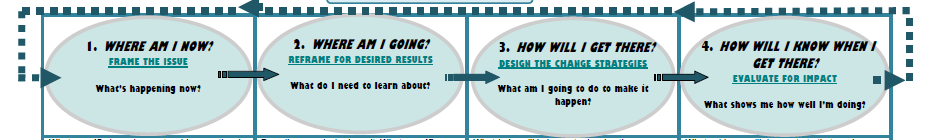
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| --- | --- |
| **Name:** | **Faculty:** |
| **Identified strengths:** | **Areas for development:** |
| |  | | --- | | **How do your professional learning needs relate to student learning outcomes?**  Knowing my content and how to teach it to my students.  Knowing my students and how they learn.  Planning, assessing and reporting for effective learning.    Communicating effectively with my students.  Maintaining safe and challenging learning environments. | |  | | **How do your professional learning needs relate to our school plan?**  Increase the proportion of Year 9 students in NAPLAN achieving at or above the minimum standard  Increase the proportion of Year 9 students in NAPLAN achieving at Proficiency (Bands 9-10)  All KLAs to implement a broad, inclusive and relevant curriculum through quality teaching and learning programs based on the Quality Teaching Framework for Stage 4, Stage 5 and Stage  All KLAs will have quality assessments based on the Quality Teaching Framework for Stage 4, Stage 5 and stage 6 which are used to inform our reporting practices  Staff will deliver teaching and learning programs rich in ESL pedagogy |
| **How do your professional learning needs relate to your faculty management plan?** | |



|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | What specific issue in your teaching practice do you wish to address? Why? How does your goal relate to priorities in the school plan? | | |  | | --- | | What **specific** knowledge, skills and understandings do you need to develop to achieve the desired result? | | |  | | --- | | What / who will help you to develop the knowledge, skills and understandings? | | |  | | --- | | What evidence will demonstrate that you have resolved the issue? e.g. Student learning data? Student attitudes? Your confidence and competence? | |